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Denis O'Leary, Veronica Robles-Solis, and
Monica Madrigal Lopez

**UNITED STATES DISTRICT COURT
CENTRAL DISTRICT OF CALIFORNIA**

J.R., a minor, by and through her
guardian ad litem, Janelle McCammack,
et al,

Plaintiffs,

v.

OXNARD SCHOOL DISTRICT;
CESAR MORALES, Superintendent of
Oxnard School District, in his official
capacity; ERNEST MORRISON,
President of the Board of Trustees, in his
official capacity; DEBRA CORDES,
Clerk of the Board of Trustees, in her
official capacity; DENIS O'LEARY,
Trustee of the Board of Trustees, in his
official capacity; VERONICA ROBLES-
SOLIS, Trustee of the Board of Trustees,
in her official capacity; MONICA
MADRIGAL LOPEZ, Trustee of the
Board of Trustees, in her official
capacity; and DOES 1 TO 10, inclusive

Defendant

Case No.: 2:17-cv-04304-JAK-FFM

**DEFENDANTS' NOTICE OF
MOTION AND MOTION TO
DISMISS PLAINTIFFS' FOURTH
AMENDED COMPLAINT
PURSUANT TO FED. R. CIV. P.
12(b)(1) AND 12(b)(6);
MEMORANDUM OF POINTS
AND AUTHORITIES IN SUPPORT
THEREOF**

**[Request for Judicial Notice and
Proposed Order Filed Concurrently]**

Date: June 17, 2019

Time: 8:30 a.m.

Court: 10B

First Street Courthouse

TO THE HONORABLE UNITED STATES DISTRICT JUDGE JOHN A. KRONSTADT, ALL PARTIES, AND THEIR ATTORNEYS OF RECORD:

PLEASE TAKE NOTICE that on June 17, 2019 at 8:30 a.m., or as soon thereafter as the matter may be heard before Courtroom 10B of the above-entitled Court, located at 350 W. 1st Street, Los Angeles, California 90012, Defendants Oxnard School District, Cesar Morales, Ernest Morrison, Debra Cordes, Denis O’Leary, Veronica Robles-Solis, and Monica Madrigal Lopez (collectively, “Defendants”) will move this court to dismiss Plaintiffs’ Fourth Amended Complaint for lack of subject matter jurisdiction pursuant to Federal Rule of Civil Procedure 12(b)(1) and for failure to state a claim upon which relief can be granted pursuant to Federal Rule of Civil Procedure 12(b)(6).

Defendants move to dismiss claims alleged by Plaintiffs M.B., I.G., and Primero Los Niños (“PLN”) for lack of subject matter jurisdiction. Plaintiffs M.B. and I.G. repeat claims previously resolved by this Court’s rulings on their respective administrative appeals. Defendants request that the Court dismiss the allegations repeated in the Fourth Amended Complaint, and which this court previously considered and adjudicated in its rulings on M.B.’s and I.G.’s respective administrative appeals.

In addition, associational Plaintiff Primero Los Niños (“PLN”) lacks direct or associational standing to assert class claims alleged in the Fourth Amended Complaint. Once again, PLN repeats allegations that this court previously deemed insufficient to confer it with Article III standing. PLN fails to allege that the District caused it financial harm or caused it to divert resources from its core mission of advocating for students’ special education services. PLN also fails to allege that the District caused injury to any of its members or that it otherwise satisfied each element of *Hunt v. Washington Apple Advertising Comm’n*, 432 U.S. 333, 97 S. Ct. 2434, 53 L.Ed. 2d 383 (1977). Defendants request that the Court dismiss PLN because it lacks Article III standing.

Defendants also move to dismiss Plaintiffs A.E., M.L., D.C., F.S., W.H., and I.B, and their individual and class claims. Thee Plaintiffs failed to exhaust their administrative remedies under the Individuals with Disabilities Education Act (“IDEA”)

1 prior to filing the Fourth Amended Complaint. The IDEA's comprehensive
 2 administrative complaint procedure requires Plaintiffs to first assert their claims with the
 3 Office of Administrative Hearings ("OAH"). Plaintiffs' Fourth Amended Complaint
 4 concedes that A.E., M.L., D.C., F.S., W.H., and I.B. failed to exhaust administrative
 5 remedies. Although Plaintiffs' allege that their claims fall within one of three exceptions
 6 to the IDEA's exhaustion requirement, Plaintiffs' Fourth Amended Complaint fails
 7 properly establish that exhaustion would be futile, that the District's child find policies
 8 are contrary to law and that the OAH could not provide Plaintiffs with adequate relief.
 9 A.E., M.L., D.C., F.S., W.H., and I.B. fail to state claims upon which relief can be
 10 granted because they failed to exhaust administrative remedies on their individual and
 11 class claims. Defendants request that the Court dismiss these Plaintiffs and their claims.

12 Pursuant to Local Rule 7-3, this Motion is made following the conference of
 13 counsel which took place on March 20, 2019.

14 This Motion will be based on this Notice of Motion and Motion, the
 15 Memorandum of Points and Authorities, Request for Judicial Notice filed herewith, the
 16 pleadings and papers filed herein, and upon such other matters as may be presented to
 17 the Court at the time of the hearing.

18
 19
 20 Dated: April 30, 2018

Respectfully Submitted,
 GARCIA HERNANDEZ SAWHNEY, LLP

21 By 
 22 _____

23 Norma Nava Franklin
 24 Attorneys for Defendants
 25 Oxnard School District, Cesar Morales,
 26 Ernest Morrison, Debra Cordes,
 27 Denis O'Leary, Veronica Robles-Solis, and
 28 Monica Madrigal Lopez

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MEMORANDUM OF POINTS AND AUTHORITIES

Defendants the Oxnard School District (“The District”), Cesar Morales, Ernest Morrison, Debra Cordes, Denis O’Leary, Veronica Robles-Solis, and Monica Madrigal Lopez (collectively, “Defendants”) submit this memorandum of points and authorities in support of their Motion to Dismiss Plaintiffs’ Fourth Amended Complaint pursuant to Fed. R. Civ. P. 12(b)(1) and Fed. R. Civ. P. 12(b)(6).

I. INTRODUCTION

Plaintiffs’ Fourth Amended Complaint fails to cure Plaintiffs’ pleading deficiencies. Plaintiffs M.B., I.G., and Primero Los Niños (“PLN”) lack Article III standing to assert their claims. This deficiency is apparent on the face of the Fourth Amended Complaint.

Plaintiffs M.B. and I.G. repeat claims previously resolved by this Court’s rulings on their respective administrative appeals. Defendants request that the Court dismiss the allegations that M.B. and I.G. repeat in the Fourth Amended Complaint, and which this court previously considered and adjudicated.

PLN should also be dismissed because it lacks standing to assert the class claims alleged in the Fourth Amended Complaint. Once again, PLN repeats allegations that this court previously deemed insufficient to confer it with Article III standing. Specifically, PLN fails to allege that the District caused it financial harm or caused it to divert resources from its core mission of advocating for students’ special education services. PLN also failed to allege that the District caused injury to any of its members or that it otherwise satisfied each element of *Hunt v. Washington Apple Advertising Comm’n*, 432 U.S. 333, 97 S. Ct. 2434, 53 L.Ed. 2d 383 (1977). Since PLN cannot allege an injury in fact, it lacks Article III standing and should be dismissed from this action.

In addition, Plaintiffs A.E., M.L., D.C., F.S., W.H., and I.B fail to state individual and class claims upon which relief can be granted. The comprehensive administrative complaint procedure outlined in the Individuals with Disabilities Education Act

1 (“IDEA”) requires Plaintiffs to first assert their claims with the Office of Administrative
2 Hearings (“OAH”). Plaintiffs’ Fourth Amended Complaint concedes that A.E., M.L.,
3 D.C., F.S., W.H., and I.B. failed to exhaust administrative remedies. Although
4 Plaintiffs’ allege that their claims fall within one of three exceptions to the IDEA’s
5 exhaustion requirement, Plaintiffs’ Fourth Amended Complaint fails properly establish
6 that exhaustion would be futile, that the District’s child find policies are contrary to law
7 and that the OAH could not provide Plaintiffs with adequate relief for the District’s
8 alleged denial of a Free Appropriate Public Education (“FAPE”). Defendants request
9 that the court dismiss A.E., M.L., D.C., F.S., W.H., and I.B.’s claims because they failed
10 to exhaust their administrative remedies.

11 **II. STATEMENT OF FACTS**

12 **A. Plaintiffs repeat allegations that the District denies its students FAPE** 13 **by “systemically” failing to timely locate, identify and evaluate them.**

14 The gravamen of Plaintiffs’ Fourth Amended Complaint is an allegation that the
15 District denies its students FAPE by failing to timely locate, identify, and asses its
16 students. Doc. 232, Fourth Amended Complaint (“Fourth AC”), ¶¶ 4-5, 182-198. As in
17 their prior pleadings, Plaintiffs once again allege that the District’s failure to meet its
18 child find obligation is “widespread and systemic.” Fourth AC, ¶¶ 4-5, 23; Request for
19 judicial notice (“RJN”), Ex. A, Third Amended Complaint (“TAC”), ¶¶ 3-4. According
20 to Plaintiffs, the District has a “standard policy” to not assess students that it suspects
21 require special education services. Fourth AC, ¶ 5; RJN, Ex. A, TAC, ¶ 4. Plaintiffs
22 repeat their claim that:

23 “The District staff either do nothing or rely on an alternate but illegal system the
24 District has developed for using informal Student Success Teams (“SSTs”) to
25 discuss a student’s lack of progress. These SST meetings, which exist under no
26 education law, are provided *instead of* mandatory referrals for assessments, and
27 result in little or no special education services or empty referrals that put the onus
28 on parents to secure and pay for services for their children.”

Fourth AC, ¶ 5; RJN, Ex. A, TAC, ¶ 4. Plaintiffs also re-allege the same class definition as in their prior pleadings. They define the class as:

“All students in Oxnard School District who have or may have disabilities and who have been or will be subject to the District’s policies and procedures regarding identification and evaluation of students for purposes of providing services or accommodations under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act and/or the Americans with Disabilities Act.”

Fourth AC, ¶ 179; RJN, Ex. A, TAC, ¶ 198. Once again, Plaintiffs fail to allege subclasses or further define the class.

B. Plaintiffs’ ADA claim, Section 504 claim, and requested relief for compensatory educational services are based on the District’s alleged denial of FAPE under the IDEA.

As with their prior pleadings, Plaintiffs once again request relief under the Americans with Disabilities Act (“ADA”) and Section 504 of the Rehabilitation Act of 1973 (“Section 504”), in addition to seeking relief under the IDEA. Although Plaintiffs seek relief under these distinct statutes, the alleged injury that they claim violates each statute is the same: the District denied Plaintiffs FAPE by failing to meet its child find obligations. See Fourth AC, ¶¶ 199 and 211 (incorporating by reference all prior allegations related to a denial of FAPE under Plaintiffs ADA and Section 504 claims). Plaintiffs’ Fourth Amended Complaint does not allege any non-FAPE claims under the ADA or Section 504 causes of action. As a remedy for their alleged denial of FAPE, Plaintiffs A.E., M.L., D.C., M.B., I.G., F.S., W.H., and I.B. seek compensatory educational services, among other remedies. Fourth AC, Prayer for Relief, ¶ 3.

C. The Court heard argument and ruled on Plaintiff M.B. and I.G.’s appeals.

On February 4, 2019, the Court heard argument on the appeals of Plaintiffs M.B. and I.G. The Court ordered the parties to a settlement conference regarding the issues

1 raised in M.B.'s appeal. If the parties fail to resolve the matter at a settlement
2 conference, the Court agreed to remand M.B.'s case to the OAH for further hearing on
3 any remaining issues. Fourth AC, ¶ 104, n. 2; RJN, Ex. I, February 4, 2018 Civil Minute
4 Order.¹

5 On February 15, 2019, the Court issued a ruling denying I.G.'s appeal and fully
6 resolving the claims. Fourth AC, ¶ 132, n. 3; RJN, Ex. H, February 15, 2019 Order re
7 Plaintiffs' Appeal of Order of Administrative Law Judge (I.G.) (hereinafter "I.G. Appeal
8 Order"),

9 Despite this Court's resolution of these matters, Plaintiffs unnecessarily repeat
10 M.B.'s and I.G.'s allegations, and once again request compensatory educational services
11 notwithstanding the Court's most recent rulings remanding or otherwise disposing of
12 their appeals. Fourth AC, ¶¶ 12-13, 19, 24-25, 66-104, 106-132 and Prayer For Relief,
13 ¶ 3.

14 **D. Plaintiffs repeat nearly identical allegations that the Court found**
15 **insufficient to confer standing on organization Primero Los Niños.**

16 Plaintiffs' Fourth Amended Complaint, once again, includes association PLN as a
17 party. PLN's membership includes "parents of children with disabilities and/or
18 difficulties learning English" who attend the District. Fourth AC, ¶ 32; RJN, Ex. A,
19 TAC, ¶ 17. PLN's core mission includes providing its members with educational
20 support related to special education services at the District. Fourth AC, ¶ 33; RJN, Ex. A,
21 TAC, ¶ 27. PLN has monthly meetings that attract an average of 10 to 12 members, and
22 also holds informational meetings with specific families "about their children's
23 educational rights." Fourth Amended Complaint, ¶ 167, RJN, Ex. A, TAC, ¶ 183. At
24 any given time, PLN serves between 15-20 members. Id.

25
26
27
28 ¹ The settlement conference is currently scheduled for Thursday May 2, 2019 with Magistrate Judge Walsh.

1 Plaintiffs once again allege that the District's child find policies "frustrate" PLN's
2 mission. Fourth AC, ¶ 169; RJN, Ex. A, TAC, ¶ 183. Plaintiffs, however, concede that
3 advocating for special education services is one of several components of PLN's core
4 mission. Fourth AC, ¶ 169.

5 In an unsuccessful effort to establish standing, Plaintiffs for the first time claim
6 that PLN's recent focus on the special education aspect of its core mission makes it more
7 challenging for the organization to address "other issues" that are also central to its
8 mission. Id. Plaintiffs, once again, claim that PLN's mission is "frustrated" in three
9 ways: (1) it devotes its time and resources to answering questions and addressing parent
10 complaints, (2) it has formally requested public records from the District to monitor the
11 District's "policies and practices regarding its special educational program" including its
12 "child find" policies and (3) it has "hosted events" to introduce "advocates" to parents
13 with special needs children who have not been able to secure special education at the
14 District. Fourth AC ¶¶ 171-173, RJN, Ex. A, TAC, ¶¶ 187-189.

15 Plaintiffs estimate that approximately "20 members" of PLN have been affected
16 by the District's "child find" policies." Fourth AC ¶ 175, RJN, Ex. A, TAC, ¶ 191.
17 Plaintiffs, however, fail to identify any member of PLN that has purportedly been
18 harmed by these policies.

19 **E. Plaintiffs admit that they failed to exhaust administrative remedies.**

20 Plaintiffs' concede that A.E., M.L., D.C., W.H., and I.B. failed to exhaust
21 administrative remedies by failing to first seek relief with the OAH. Fourth AC, ¶ 176
22 (stating that it would have been futile to attempt to seek relief from the OAH since the
23 OAH dismissed Primero Los Niños and F.S.'s claims for systemic relief); see also Fourth
24 AC, ¶ 23 (stating that "the administrative system cannot afford Plaintiffs complete relief
25 given the nature of the systemic problems in the District.") In other filings with the
26 Court, Plaintiffs have argued that "it would be impossible for named plaintiffs to prevail
27 at OAH on their own systemic or class claims regarding these policies and procedures –
28

1 and any further attempts by them to administratively exhaust such claims would be
2 futile.” RJN, Ex. C, Pls. Opp’n to Defs.’ Ex Parte Application, 4:8-11.

3 In addition, Plaintiffs’ counsel represented to this Court that exhausting
4 administrative remedies would jeopardize their Article III standing. Specifically,
5 Plaintiffs’ counsel stated:

6 “The requirement that we exhaust administrative remedies means that
7 (Plaintiffs) are identified to the District. And this is a point that we made in
8 our papers, that for each of the named Plaintiffs, once a due process
9 complaint was filed, the District then commenced its evaluation process.
10 And, therefore, we can’t just add somebody to the complaint and not seek
11 services for them on an individual basis, you know, due to our obligations to
12 them as clients.”

13 RJN, Ex. G, February 4, 2019 Reporter’s Transcript, 9:24-10:8. Plaintiffs also stated that
14 exhaustion was something that they “could do” but claimed that it was not “necessary...
15 given the injuries that the Plaintiffs in the operative complaint have suffered.” RJN, Ex.
16 G, February 4, 2019 Reporter’s Transcript, 11:1-6.

17 Plaintiff F.S. also failed to exhaust her administrative remedies as to her requested
18 relief for compensatory educational services alleged in this action. Plaintiffs allege that
19 the OAH heard F.S.’s individual claims on October 31, 2019. Fourth AC, ¶ 176.
20 However, Plaintiffs omit the fact that the OAH only considered the sole question of
21 whether the District failed to meet its child find obligation to F.S. RJN, Ex. E, OAH
22 Pre-Hearing Conference Order in *In re Parents on Behalf of Student (F.S.) v. Oxnard*
23 *Sch. Dist.*, OAH Case No. 2018090070 (“Pre-Hearing Conference Order”), October 12,
24 2018, ¶ 2; RJN, Ex. F; OAH, Decision in *In re Parents on Behalf of Student (F.S.) v.*
25 *Oxnard Sch. Dist.*, OAH Case No. 2018090070 (“F.S. Decision”), November 13, 2018.
26 F.S.’s administrative complaint did not plead or place at issue her right to compensatory
27 educational services. F.S. only requested declaratory and injunctive relief from the
28

OAH as a remedy for her harm.² RJN, Ex. J, F.S. Due Process Complaint for Systemic Declaratory and Injunctive Relief in *In re Parents on Behalf of Student (F.S.) v. Oxnard Sch. Dist.*, OAH Case No. 2018090070 (“Due Process Complaint”). Accordingly, F.S. failed to exhaust her remedies with respect to the compensatory educational services she now seeks in this action.

F. Plaintiffs’ representations to this Court belie their allegations that a systemic child find problem exists or that it would be futile to exhaust administrative remedies.

Although Plaintiffs allege that the District fails to systemically locate, identify and assess its students, Plaintiffs concede that the District does, in fact, assess its students. For instance, Plaintiffs concede that the District found and assessed plaintiffs W.H. and I.B. prior to their filing a complaint in this action, but contend that their assessments were incomplete because the District ultimately failed to find W.H. and I.B. eligible for special education services. Fourth AC, ¶¶ 131, 155, and 164; see also RJN, Ex. A, TAC, ¶¶ 162-163 (Stating that former Plaintiff I.H.’s assessment was incomplete but conceding that the District was providing special education services to I.H. prior to the filing of the Third Amended Complaint.)

Plaintiffs also repeatedly admit that the District is prompt to offer assessments once it discovers that it failed to “find” its students. In discussing the difficulty of finding a Plaintiff with Article III standing, Plaintiffs’ counsel stated:

“The reason is, that in order to determine if they need to be identified, we need to get public records from the District. And so we submit a public

² The ALJ’s pre-hearing conference order notes a verbal request by F.S.’s counsel at the pre-hearing conference “that she be found eligible for special education, that she receive independent assessments if Oxnard’s assessments are found to be inadequate, and that she receive compensatory education.” RJN, Ex. E, OAH Pre-Hearing Conference Order, ¶ 2. However, because she failed to place these requested remedies at issue in her due process complaint, the ALJ’s pre-hearing conference order states: “Student was advised at the PHC that in her final briefing she will need to demonstrate legal entitlement to those remedies.” *Id.* Ultimately, the ALJ issued a ruling on the sole question regarding the District’s child find obligations and failed to consider any issue regarding F.S.’s right to compensatory educational services. RJN, Ex. F, F.S. Decision.

1 records request. This identifies the student to the District and the District
2 initiates a process, which we argue would not occur unless we were
3 involved.”

4 RJN, Ex. G, February 4, 2019 Reporter’s Transcript, 20:13-18. Plaintiffs’ counsel even
5 refused to disclose the identities of A.E., M.L., and D.C. to the District prior to filing the
6 Fourth Amended Complaint because they admittedly did not want the District to
7 immediately offer assessment plans. RJN, Ex. C, Pls. Opp’n to Defs.’ Ex Parte
8 Application, 8:16-24; RJN Ex. D, Declaration of Stuart Seaborn in support of Pls. Opp’n
9 to Defs.’ Ex Parte Application, ¶ 5. Indeed, the District provided A.E., M.L., and D.C.
10 assessment plans “within days” of discovering their identity from the Fourth Amended
11 Complaint. RJN, Ex. C, Pls. Opp’n to Defs.’ Ex Parte Application, 8:25-9:1, n. 4 and
12 9:10-13, n. 5.

13 **III. LEGAL STANDARDS FOR MOTION TO DISMISS PURSUANT TO**
14 **FED. R. CIV. P. 12(b)(1) AND FED. R. CIV. P. 12(b)(6).**

15 A motion to dismiss under Federal Rule of Civil Procedure 12(b)(1) challenges
16 jurisdictional defects apparent from the face of a complaint. Article III, Section 2 of the
17 Constitution limits the federal judicial power to “cases” or “controversies. Accordingly,
18 Article III standing, “is a jurisdictional element that must be satisfied prior to class
19 certification.” *Nelsen v. King Cty.*, 895 F.2d 1248, 1249 (9th Cir. 1990) (quoting
20 *LaDuke v. Nelson*, 762 F.2d 1318, 1325 (9th Cir. 1985)). The party asserting federal
21 subject matter jurisdiction bears the burden of proving its existence. *Chandler v. State*
22 *Farm Mutual Automobile Insurance Company*, 598 F.3d 1115, 1122 (9th Cir. 2010)
23 (citing *Kokkonen v. Guardian Life Ins. Co.*, 511 U.S. 375, 377, 114 S. Ct. 1673 (1994).)
24 Because standing pertains to a district court’s subject matter jurisdiction, it is properly
25 raised in a Rule 12(b)(1) motion to dismiss. *Id.* (citing *St. Clair v. City of Chico*, 880
26 F.2d 199, 201 (9th Cir. 1989) and *White v. Lee*, 227 F.3d 1214, 1242 (9th Cir. 2000).

27 A motion to dismiss under Federal Rule of Civil Procedure 12(b)(6) tests the legal
28 sufficiency of a claim. *Navarro v. Block*, 250 F.3d 729, 732 (9th Cir. 2001). A party may

bring a motion to dismiss based on the lack of a cognizable legal theory or when a complaint fails to contain sufficient factual matter to state a claim that is plausible on its face. *Ashcroft v. Iqbal*, 556 U.S. 662, 678 (2009) (quoting *Bell Atlantic Corp. v. Twombly*, 550 U.S. 544, 570 (2007)); *Balistreri v. Pacifica Police Dep't*, 901 F.2d 696, 699 (9th Cir. 1988). While a court generally accepts as true all material factual allegations in the complaint, a court need not accept as true any alleged facts that contradict matters that may be judicially noticed by the court. *Schwarz v. United States*, 234 F.3d 428, 435 (9th Cir. 2000). Nor is a court required to accept allegations that are merely unwarranted deductions of fact or unreasonable inferences. *Daniels-Hall v. Nat'l Educ. Ass'n*, 629 F.3d 992, 998 (9th Cir. 2010).

For purposes of a Rule 12(b)(6) motion, courts can take judicial notice of material incorporated into the complaint or matters of public record. *Coto Settlement v. Eisenberg*, 593 F.3d 1031, 1038 (9th Cir. 2010).

IV. Plaintiffs M.B., I.G., and Primero Los Niños lack standing to assert the claims alleged in the Fourth Amended Complaint.

A. M.B. and I.G. lack standing to re-allege claims that this Court resolved when ruling on their respective appeals.

On February 4, 2019, the Court remanded M.B.'s administrative appeal to the OAH for further resolution. On February 15, 2019, the Court denied I.G.'s appeal and fully resolved the claims asserted. Despite these rulings, Plaintiffs re-allege the same claims addressed by this Court. Plaintiffs no longer have an injury in fact as to these claims. Defendants request that the Court dismiss M.B.'s and I.G.'s repeated claims that the court previously resolved in its February 4, 2019 and February 15, 2019 rulings.

B. Primero Los Niños lacks standing to assert the alleged class claims for injunctive relief under the IDEA.

Plaintiffs, once again, fail to allege sufficient facts to show that PLN has either direct or associational standing to seek injunctive relief against the District on behalf its members or on behalf of any class.

i. Primero Los Niños lacks direct associational standing to assert the class claims.

Plaintiffs argue that PLN has direct standing to assert the class claims because the District’s child find policy has caused PLN injury. Specifically, Plaintiffs allege that the District’s failure to meet its child find obligations has required PLN to devote its limited time and resources to the special education aspect of its core mission rather than “other issues” that are also central to its mission. Fourth AC, ¶169. These allegations are insufficient to confer PLN with direct organizational standing.

To demonstrate Article III standing, PLN like any other plaintiff must show a “concrete and particularized” injury that is “fairly traceable” to the District’s conduct and “that is likely to be redressed by a favorable judicial decision.” *East Bay Sanctuary Covenant v. Trump*, 909 F.3d 1219, 1240 (9th Cir. 2018) (citing *Spokeo, Inc. v. Robins*, -- U.S. --, 136 S. Ct. 1540, 1547-48, 194 L. Ed. 2d 635 (2016).) Organizations can demonstrate organizational standing by showing that the challenged “practices have perceptibly impaired (their) ability to provide the services (they were) formed to provide.” *Id.* at 1241 (citing *El Rescate Legal Servs., Inc. v. Exec. Office of Immigration Review*, 959 F.2d 742, 748 (9th Cir. 1991) (quoting *Havens Realty Corp. v. Coleman*, 455 U.S. 363, 379, 102 S.Ct. 1114, 71 L.Ed. 2d 214 (1982).)

Direct organizational standing exists when an organization alleges that a policy or practice results in a drain on the organization’s resources that constitutes more than simply a setback to the organization’s abstract social interests. *Id.* (citing *Havens Realty*, 455 U.S. at 379). Courts recognize direct organizational standing when an organization pleads facts alleging that the challenged policy or practice required the organization to divert its resources from its core mission. *Id.* (citing to *El Rescate Legal Servs., Inc. v. Exec. Office of Immigration Review*, 959 F.2d 742, 748 (9th Cir. 1991); see also *Valle del Sol, Inc. v. Whiting*, 732 F.3d 1006, 1018 (9th Cir. 2013) (finding organizational standing where the plaintiffs “had to divert resources to educational programs to address its members’ and volunteers’ concerns about the (challenged) law’s effect”); *Fair Hous.*

1 *Council of San Fernando Valley v. Roommate.com, LLC.*, 666 F.3d 1216, 1219 (9th Cir.
2 2012) (finding organizational standing where the plaintiff responded to allegations of
3 discrimination by “starting new educational and outreach campaigns targeted at
4 discriminatory roommate advertising”). Court’s also find direct organizational standing
5 where the organization can demonstrate that the challenged policy or practice will cause
6 it to lose a substantial amount of funding. *Id.* at 1243 (citing *Czyzewski v. Jevic Holding*
7 *Corp.*, -- U.S. --, 137 S. Ct. 973, 983, 197 L. Ed. 2d 398 (2017).)

8 Plaintiffs concede that PLN continues to provide its members with services that it
9 was formed to provide: educational support related to special education services at the
10 District. Fourth AC, ¶ 33; RJN, Ex. A, TAC, ¶ 27. Fourth AC, ¶ 169; RJN, Ex. A, TAC,
11 ¶ 185. PLN continues to (1) respond to parent questions and complaints, (2) seek
12 referrals and options for advocacy regarding the District’s child find policy, (3) issue
13 public records requests to obtain information regarding the District’s child find policy,
14 and (4) host events to connect advocates with parents. Fourth AC ¶¶ 171-173, RJN, Ex.
15 A, TAC, ¶¶ 187-189. That PLN has chosen to focus more on the special education
16 component of its core mission rather than “other” components of its mission is
17 insufficient to establish a diversion of its resources. Per Plaintiffs’ allegations, PLN’s
18 core purpose includes advancing the District’s compliance with the IDEA’s child find
19 requirement. PLN’s mission is therefore not hampered, and the organization suffers no
20 injury, by advocating that the District timely identify, locate, and assess students or by
21 introducing its members to legal advocates for additional assistance. See *Fair Hous.*
22 *Council*, 666 F.3d at 1226 (Ikuta, J. dissenting). PLN has also failed to establish that it
23 has lost a substantial amount of funding by focusing on the special education component
24 of its mission. Plaintiffs’ concession that PLN continues to focus on its core mission of
25 advocating for special education services at the District, a concession apparent on the
26 face of the complaint, establishes that PLN is focused on its core mission rather than
27 suffering an injury-in-fact.

28 PLN lacks direct organizational standing to assert claims on behalf of the class.

ii. Primero Los Niños lacks associational standing to assert the class claims.

Associational standing is a narrow and limited exception to the general rule that litigants must assert their own rights in order to have standing. *Black Faculty Ass'n of Mesa Coll. V. San Diego Cmty. Coll. Dist.*, 664 F.2s 1153, 1156 (9th Cir. 1981). In order for PLN to have standing, (1) its members must have standing to sue in their own right, (2) the interests the association seeks to protect are germane to its purpose, and (3) neither the claim asserted nor the relief requested require the participation of individual members in the lawsuit. *Hunt v. Washington Apple Advertising Comm'n*, 432 U.S. 333, 97 S. Ct. 2434, 53 L.Ed. 2d 383 (1977). PLN must establish that it has satisfied *each* of the elements of standing and mere "labels and conclusions" are insufficient. *Bell Atl. Corp. v. Twombly*, 550 US 544, 555 127 S. Ct. 1955, 1964-1965 (2007).

The Fourth Amended Complaint fails to identify any member of PLN that would have standing to sue in their own right. Even if they had, however, Plaintiffs claims for declaratory and injunctive relief require fact-specific inquiries that cannot support associational standing. *International Union, United Automotive, Aerospace & Agricultural Implement Workers of America v. Brock*, 477 U.S. 274, 287, 106 S.Ct. 2523 (1986). The Ninth Circuit has only permitted associational standing where an association seeks declaratory relief in cases that involve pure questions of law. See, e.g., *Columbia Basin Apt. Ass'n v. City of Pasco*, 268 F.3d 791, 799 (9th Cir. 2001) (addressing the constitutionality of a city ordinance); *Associated Gen. Contractors of Am. v. Metro. Water Dist. of S. Cal.*, 159 F.3d 1178, 1181 (9th Cir. 1998) (same); *Associated Gen. Contractors of Cal., Inc. v. Coal. for Econ. Equity*, 950 F.2d 1401, 1408 (9th Cir. 1991) (seeking to enjoin enforcement of city ordinance). In cases where an association's declaratory relief claim involves more than just pure legal issues, requiring factual inquiry, the Ninth Circuit has held that the association lacked standing. See, e.g., *Spinedex Physical Therapy USA Inc. V. United Healthcare of Arizona, Inc.*, 770 F.3d

1 1282, 1292 (9th Cir. 2014) (finding that the association lacks standing because the
2 participation of the beneficiaries of a healthcare plan was required).

3 Plaintiffs' challenge to the District's "child find" policies do not involve pure
4 questions of law. The Fourth Amended Complaint alleges variations in Plaintiffs'
5 experiences with securing or obtaining special education services at the District.
6 Plaintiffs' individual participation would be necessary.

7 Accordingly, the District respectfully requests that this Court dismiss PLN as a
8 named plaintiff for lack of standing, and dismiss PLN's claims for prospective injunctive
9 relief with prejudice.

10 **V. AE, ML, DC, WH, IB, and FS should be dismissed because they fail to**
11 **state claims upon which relief can be granted.**

12 **A. The IDEA requires Plaintiffs to first exhaust the statute's**
13 **comprehensive administrative complaint procedure before seeking**
14 **judicial review of the District's alleged denial of FAPE.**

15 Plaintiffs must first exhaust administrative remedies before seeking judicial review
16 of their alleged denial of FAPE. *Fry v. Napoleon Cmty. Sch.*, 137 S. Ct. 743, 749 (2017);
17 *S.B.*, 327 F.Supp. 3d at 1244 (citing 20 U.S.C. § 1415.); see also, *Smith v. Robinson*, 468
18 U.S. 992, 1011-1012, 104 S.Ct. 3457 (1984). Per IDEA mandate, California educational
19 agencies have procedures for parents and students to present complaints regarding "the
20 identification, evaluation, or educational placement of the child (child find), or the
21 provision of a FAPE to such child." *Hoelt v. Tucson Unified School Dist.*, 967 F.2d
22 1298, 1300 (1992) (citing 20 U.S.C. § 1415(b)(1)(E).); *S.B. v. California Dept. of Educ.*,
23 327 F.Supp.3d 1218, 1243 (E.D. Cal. 2018) (citing 20 U.S.C. § 1415(b)(6).). The parent
24 or educational agency begins the process by filing a due process complaint. *S.B.*, 327
25 F.Supp. 3d at 1244 (citing 20 U.S.C. § 1415(b)(6), (b)(7).) The matter proceeds to a due
26 process hearing before an impartial hearing officer. *Fry v. Napoleon Cmty. Sch.*, 137 S.
27 Ct. 743, 749 (2017); *Hoelt*, 967 F.2d at 1300; *S.B.*, 327 F.Supp. 3d at 1244 (citing 20
28 U.S.C. § 1415(f)(1)(A).) The hearing officer may order the educational agency to provide

1 a FAPE or to reimburse the parent for the cost of acquiring necessary services, among
2 other relief. *S.B.*, 327 F.Supp. 3d at 1244 (citing 20 U.S.C. §§ 1401(22),
3 1412(a)(10)(C)(ii).)

4 Indeed, California adopted the IDEA’s administrative complaint process. Cal.
5 Code Regs., tit. 5 § 3080, et seq. (2019). The California Department of Education
6 contracts with the OAH for services of Administrative Law Judges (“ALJs”). Cal. Educ.
7 Code § 56504.5(a); Cal. Gov’t Code § 27727. An ALJ at the OAH determines if a
8 student has been denied FAPE. 20 U.S.C. 1415(f)(3)(E). The OAH decision is a final
9 administrative decision. 20 U.S.C. § 1415(i)(1)(A); Cal. Educ. Code § 56505(h). Either
10 the parent or the public agency, if “aggrieved” by the final administrative decision, may
11 seek de novo judicial review by filing within 90 days in a court of competent jurisdiction.
12 20 U.S.C. § 1415(i)(2)(A), (B); 34 C.F.R. § 300.516; Cal. Educ. Code § 56505(k). The
13 district court receives the OAH record, hears additional evidence at the request of a party
14 and grants appropriate relief. 20 U.S.C. 1415(i)(2)(C).

15 The IDEA’s exhaustion requirement to ensures state agency enforcement of local
16 agency compliance with the statute. *Hoelt*, , 967 F.2d at 1303 (stating that exhaustion is
17 consistent the statute’s emphasis on state and local responsibility.) “The exhaustion
18 doctrine embodies the notion that ‘agencies, not the courts, ought to have primary
19 responsibility for the programs that Congress has charged them to administer.’” *Id.*
20 (citing *McCarthy v. Madigan*, 503 U.S. 140, 112 S.Ct. 1081 (1992).). Exhaustion
21 “allows for the exercise of discretion and educational expertise by state and local
22 agencies, affords full exploration of technical educational issues, furthers the
23 development of a complete factual record, and promotes judicial efficiency by giving
24 these agencies the first opportunity to correct shortcomings in their educational programs
25 for disabled children.” *Id.*

26 Plaintiffs’ failure to exhaust administrative remedies is apparent on the face of the
27 Fourth Amended Complaint. Fourth AC, ¶ 176 (stating that it would have been futile to
28 attempt to seek relief from the OAH since the OAH dismissed Primero Los Niños and

1 F.S.’s claims for systemic relief); see also Fourth AC, ¶ 23 (stating that “the
2 administrative system cannot afford Plaintiffs complete relief given the nature of the
3 systemic problems in the District.”). Indeed, in prior filings with the Court, Plaintiffs
4 argue that “it would be impossible for named plaintiffs to prevail at OAH on their own
5 systemic or class claims regarding these policies and procedures – and any further
6 attempts by them to administratively exhaust such claims would be futile.” RJN, Ex. C,
7 Pls. Opp’n to Defs.’ Ex Parte Application, 4:8-11.

8 Accordingly, Plaintiffs allege that they should be excused from exhausting
9 administrative remedies because their claims fall within any one of the three exceptions
10 to the exhaustion requirement: (1) exhaustion would be futile, (2) the District’s child find
11 policy is contrary to law and (3) administrative remedies cannot afford Plaintiffs the
12 adequate systemic relief that they seek. *Hoelt*, 967 F.2d at 1303 (citing H.R. Rep. no.
13 296 99th Cong., 1 Sess., 7 (1985).)

14 Plaintiffs Fourth Amended Complaint fails to allege sufficient facts to excuse
15 Plaintiffs from exhausting administrative remedies.

16 **i. The administrative process affords Plaintiffs an appropriate**
17 **forum to seek relief for their alleged denial of FAPE.**

18 Plaintiffs allege that their IDEA claims are “systemic,” and that requiring them to
19 exhaust administrative remedies would be futile. Fourth AC, ¶¶23 and 176; See, *S.B.*, 327
20 F. Supp. At 1253 (citing, *Doe v. Arizona Dept. of Educ.*, 111 F.3d 678, 682 (9th Cir.
21 1997)). An IDEA claim is “systemic” if “it implicates the integrity or reliability of the
22 IDEA dispute resolution procedures themselves, or requires restructuring of the education
23 system itself in order to comply with the dictates of the Act.” *S.B.*, 327 F. Supp. 3d at
24 1249; see also *Hoelt*, 967 F.2d at 1305. A claim is not “systemic” if it involves only a
25 substantive claim having to do with limited components of a program, and if the
26 administrative process is capable of correcting the problem.” *Id.*

27 Plaintiffs’ claims are not truly “systemic” because they do not contest the integrity
28 of the OAH administrative procedure or otherwise seek an overhaul of the District’s

1 education system. Instead, Plaintiffs merely contest the substantive portion of the
2 District's child find process. In doing so, they argue that exhausting administrative
3 remedies would be futile because the OAH cannot consider class claims or award
4 injunctive relief. Fourth AC, ¶ 176.

5 Plaintiffs' position has been considered and foreclosed by the Ninth Circuit. The
6 Ninth Circuit in *Doe* affirmed a district court's dismissal of a class action for declaratory
7 and injunctive relief against the Arizona Department of Education ("ADOE") because
8 Plaintiffs failed to exhaust administrative remedies. *Doe*, 111 F.3d 679. Plaintiffs sued
9 ADOE for failing to meet its IDEA child find obligations to juvenile inmates housed in
10 Pima County Jail. *Id.* at 680. Specifically, Plaintiffs alleged that ADOE ignored the
11 special education needs of these juveniles. *Id.* ADOE conceded that it was unaware that
12 juveniles, who were charged as adults, were housed at Pima County Jail. Once it became
13 aware of the issue, ADOE moved quickly to identify, evaluate, and assess the juvenile.
14 *Id.* at 680. Based on these facts, the Ninth Circuit determined that Plaintiffs' claims do
15 not rise to a truly "systemic" level because the administrative process is capable of
16 correcting the problem, which "involves only a substantive claim having to do with
17 limited components of a program." *Id.* at 682. The Court also noted that "once alerted to
18 its oversight by the lawsuit... (ADOE) took steps to begin to remedy it." *Id.* ADOE and
19 Plaintiffs were not at odds over issues of law or policy; ADOE did not contest its child
20 find duty. *Id.* at 683. There was also no obvious practical or legal defects in the IDEA
21 hearing process in Arizona, such that Plaintiffs lacked an administrative forum to seek
22 redress. *Id.* Ultimately, the Court determined that Plaintiffs' claims were not "systemic"
23 because (1) the change to ADOE's policy did not require structural relief that only a court
24 can order and (2) the ADOE's procedural violation under the IDEA did not deprive
25 Plaintiffs of an administrative forum.

26 Plaintiffs do not allege an inability to seek relief from the OAH. On the contrary,
27 the OAH properly adjudicated M.B. and I.G.'s administrative disputes and awarded them
28 remedies. Fourth AC, ¶¶ 95-98 and 127-131. The OAH also awarded former Plaintiff

1 J.R. complete relief in her administrative action against the District. RJN, Ex. A, TAC, ¶
2 61. “The mere fact that the (Fourth Amended Complaint) is structured as a class action
3 seeking injunctive relief, without more, does not excuse (Plaintiffs’) exhaustion.” *Hoelt*,
4 967 F.2d at 1308.

5 Plaintiffs’ also do not allege facts indicating that the District must restructure its
6 entire special education program to comply with its child find mandate. Plaintiffs
7 concede that the District does assess its students. There is no dispute that the District
8 assessed Plaintiffs W.H. and I.B. Plaintiffs admit that the District promptly offers
9 assessment plans to its students upon discovering that its students should have been
10 “found.” RJN Ex. D, Declaration of Stuart Seaborn in support of Pls. Opp’n to Defs.’ Ex
11 Parte Application, ¶ 5 (admitting a refusal to reveal the identity of A.E., M.L., and D.C.
12 to avoid jeopardizing their Article III standing due to the District’s prompt offers of
13 assessment). Plaintiffs also admit that they need not file an administrative complaint or
14 formal litigation to obtain compliance from the District. According to Plaintiffs’ counsel,
15 the District promptly initiates a child find process regarding students revealed to the
16 District from Plaintiffs’ public records act requests. As in *Doe*, the District does not
17 dispute that it must comply with the IDEA’s child find mandate. Per *Doe*, Plaintiffs’
18 claims are not “systemic.” See, *Hoelt*, 967 F. 2d at 1305 (no “systemic” claim where
19 Plaintiffs fail to show that the IDEA’s basic goals are threatened on a system-wide basis.)
20 Plaintiffs’ allegations in the Fourth Amended Complaint and admissions by their counsel
21 made before the Court clearly concede that Plaintiffs can obtain adequate relief from the
22 District through the administrative process.³

23 **ii. Plaintiffs fail to raise a purely legal challenge to the District’s**
24 **child find policies to establish that the policies are “contrary to**
25 **law.”**
26

27 ³ F.S. did not raise the issue of her right to compensatory educational services in her due process hearing
28 before the OAH. The new relief she now seeks in this action implicates provisions of the IDEA that
should first be adjudicated with the OAH. See, *S.B.*, 327 F. Supp. 3d at 1254-1255.

1 Plaintiffs seek to avoid exhaustion administrative remedies by alleging that the
2 District's use of the SST process is "contrary to law." However, Plaintiffs are not excused
3 from exhausting administrative remedies simply by labeling a District policy "illegal."
4 *Hoelt*. 967 F. 2d at 1305. Instead, this exception applies only when pure questions of law
5 are involved to determine the validity of a challenged policy.⁴ For instance, Plaintiffs
6 would be excused from exhausting their administrative remedies if their harm is caused
7 by a District policy that facially violates the IDEA. *Id.* Plaintiffs allege no such policy in
8 their Fourth Amended Complaint. Instead, Plaintiffs allege that the District's *application*
9 of the SST process violates the law by causing a delay in student special education
10 assessments. Fourth AC, ¶ 5; RJN, Ex. A, TAC, ¶ 4. This allegation necessarily raises
11 disputed issues of fact rather than pure questions of law.

12 The SST process is not illegal. The IDEA mandates that states allow the use of a
13 process based on the child's response to scientific or research based intervention. 34
14 C.F.R. § 300.307(a)(2). States may also allow the use of alternative research based
15 procedures to determine whether a student has a specific learning disability. 34 C.F.R. §
16 300.307(a)(3).

17 SSTs are similar to the eligibility criteria and methodology at issue in *Hoelt*. *Hoelt*.
18 967 F. 2d at 1306. SSTs provide an important initial review of the student in the pre-
19 referral special education process. Indeed, the United States Department of Education
20 *confirmed* that pre-referral processes *are permissible* under the IDEA. During the public
21 comments period anticipating new federal regulations in 2006, the Department of
22 Education received a comment that "recommended clarification regarding whether States
23 can develop and implement policies that permit screening of children to determine if
24 evaluations are necessary." *A.P. ex. rel. Powers v. Woodstock Bd. of Educ.*, 572 F.Supp.
25 2d 221, 227, n. 2 (D. Conn 2008) (citing to 71 Fed. Reg. 46540, 46639.) The Department
26 of Education responded that "[t]here is nothing in the Act that requires a State to, *or*

27
28 ⁴ In such cases, "agency expertise and an administrative record are theoretically unnecessary in
resolving the issues at hand." *Hoelt*, 967 F. 2d at 1305.

1 *prohibits a state from*, developing and implementing policies that permit screening
2 children to determine if evaluations are necessary.” *Id.* (emphasis added). This response
3 from the Department of Education confirms that SSTs are, and always were, permissible
4 under the IDEA. *Id.* In addition, *Hoefl* held that “adjudicating the validity” of policies
5 like the District’s SST process “requires a fact-specific inquiry into their operation” in
6 each individual case. *Hoefl*. 967 F. 2d at 1306.

7 Since Plaintiffs’ challenge to District policy fails to raise pure questions of law,
8 Plaintiffs are not excused from exhausting administrative remedies simply by labeling the
9 District’s SST procedure is “illegal.”⁵

10 **iii. Plaintiffs should exhaust administrative remedies notwithstanding**
11 **their requests for declaratory and injunctive relief.**

12 Plaintiffs contend that they need not exhaust their administrative remedies because
13 the OAH cannot adequately grant them class-wide declaratory or injunctive relief.
14 However, this case is distinguishable from cases where courts have found administrative
15 remedies inadequate to address truly structural, systemic reforms. See *Beth v. Carroll*, 87
16 F.3d 80, 88 (3rd Cir. 1996) (alleging a challenge to the state’s entire system for resolving
17 due process complaints under the IDEA); *J.G. v. Board of Educ.*, 830 F.2d 444, 446-447
18 (2d Cir. 1987) (alleging that the City’s school system deprived all students of proper
19 notice and a hearing under the IDEA); *New Mexico Ass’n for Retarded Citizens*, 678 F.2d
20 847, 850 (10th Cir. 1982) (alleging that the state’s entire special education system was
21 infirm for which no remedies were available at the administrative level); *Heldmen v.*
22 *Sobol*, 962 F.2d 148, 159 (2d Cir. 1992)(a challenge that implicated the entire due
23 process system.)

24
25
26 ⁵ *Hoefl* also noted the importance of giving the State an adequate opportunity to investigate and correct
27 the challenged policies. *Hoefl*, 967 F.2d at 1308. The *Hoefl* Plaintiffs filed a complaint with the state
28 Department of Education but did not wait for that investigation to conclude before asserting their claims
with the district court. The Ninth Circuit held that Plaintiffs failed to avail themselves of their
administrative remedies by asserting their claims in district court before the state’s investigation had
concluded. *Id.*

1 Instead, this case is similar to *Hoeft*. Plaintiffs in *Hoeft* sought declaratory and
2 injunctive relief similar to the relief Plaintiffs seek in this case. Specifically, Plaintiffs in
3 *Hoeft*, sought “(1) to develop ‘appropriate criteria... for evaluating each child’s need for
4 (ESY) programming, (2) to fund extended year programs adequately, and (3) to afford
5 parents all the procedural rights to which they are entitled to under the IDEA.” *Hoeft*,
6 967 F.2d at 1302. Like Plaintiffs in this case, the *Hoeft* Plaintiffs argued that they should
7 be excused from exhausting administrative remedies because the administrative tribunal
8 cannot adequately grant them class-wide declaratory and injunctive relief. The Ninth
9 Circuit disagreed. “The mere unavailability of injunctive relief at the administrative
10 tribunal does not render the IDEA’s administrative process inadequate.” *Id.* at 1309. The
11 administrative forum may adequately address Plaintiffs’ claims if it is adequately
12 equipped to address and resolve the issues presented. *Id.* An administrative forum is
13 adequately equipped to resolve the issues presented, if the issues before it involve
14 questions of substantive educational policy. *Id.* Even if injunctive relief is unavailable,
15 an administrative process provides an adequate forum for addressing IDEA claims if it
16 results in statutory compliance. *Id.*

17 Plaintiffs’ allegations raise questions of substantive educational policy that the
18 OAH has the expertise to address. For instance, allegations related to newly named
19 Plaintiffs A.E. and M.L. raise distinct issues related to the timing of assessments for
20 students who are English Language Learners (“ELL”) and who spend their formative
21 educational years in a foreign country. See Fourth AC, ¶¶ 48 and 53. Allegations related
22 to Plaintiffs W.H. and I.B. raise distinct issues related to assessments that fail to find the
23 student eligible for special education services. Fourth AC, ¶¶ 155 and 164. These issues
24 of substantive educational policy are precisely the types of issues that the IDEA’s
25 administrative process was designed to address. *Hoeft*, 967 F.2d at 1309.

26 Notwithstanding their request for class-wide injunctive relief, Plaintiffs fail to
27 allege facts to show that any relief sought with the OAH would be inadequate.
28

B. Plaintiffs were also required to exhaust their administrative remedies before requesting relief under the ADA and Section 504.

Plaintiffs ADA and Section 504 claims are premised on a purported denial of a FAPE under the IDEA and are also subject to the IDEAs exhaustion requirement. *Paul G. v. Monterey Peninsula Unified Sch. Dist.*, 2018 WL 2763302 *5 (N.D. Cal. 2018) (citing *Fry*, 137 S. Ct. at 749). Although Plaintiffs seek relief under these distinct statutes, Plaintiffs incorporate by reference their allegations that the District denied them FAPE by failing to timely locate, identify and assess them. See Fourth AC, ¶¶ 199 and 211. Since the gravamen of Plaintiffs' ADA and Section 504 claims is an alleged denial of FAPE under the IDEA, these claims must also be exhausted. *Id.*

VI. CONCLUSION

M.B.'s and I.G.'s claims and request for compensatory educational services should be dismissed with prejudice because this court properly resolved these claims when ruling on their respective administrative appeals. The only claims that should remain are M.B.'s and I.G.'s claims for attorneys fees incurred in their respective administrative cases.

Defendants request that PLN be dismissed with prejudice. Plaintiffs Fourth Amended Complaint clearly shows that Plaintiffs cannot cure this deficiency.

Finally, Defendants request that the Court dismiss all claims asserted by Plaintiffs A.E., M.L., D.C., F.S., W.H., and I.B. Their claims are based on a denial of FAPE. The IDEA requires Plaintiffs to exhaust administrative remedies. The Fourth Amended Complaint failed to allege sufficient facts indicating that Plaintiffs' claims may be excused from the IDEA's exhaustion requirement. Accordingly, A.E., M.L., D.C., F.S., W.H., and I.B. fail to state claims upon which relief can be granted.

Dated: April 30, 2018

GARCIA HERNANDEZ SAWHNEY, LLP

By 

Norma Nava Franklin

Attorneys for Defendants

Oxnard School District, Cesar Morales,

Ernest Morrison, Debra Cordes,

Denis O'Leary, Veronica Robles-Solis, and

Monica Madrigal Lopez

CERTIFICATE OF SERVICE

The undersigned attorney hereby certifies that on April 30, 2019, I caused a true and correct copy of the foregoing **DEFENDANTS' NOTICE OF MOTION AND MOTION TO DISMISS PLAINTIFFS' FOURTH AMENDED COMPLAINT PURSUANT TO FED. R. CIV. P. 12(b)(1) AND 12(b)(6); MEMORANDUM OF POINTS AND AUTHORITIES IN SUPPORT THEREOF** to be electronically filed with the Clerk of the District Court using the CM/ECF system, which sent notification of such filing to counsel for all parties.

Dated: April 30, 2019

By: /s/Norma Nava Franklin